# NATIONAL YOUTH AUTHORITY



# PRESENTATION OF RESEARCH FINDINGS ON SKILLS NEEDS OF YOUTH IN NORTHERN, NORTH EAST AND SAVANNAH REGION BY THE NORTHERN REGIONAL SECRETARIAT OF THE NATIONAL YOUTH AUTHORITY

**17<sup>TH</sup> JUNE 2022** 

#### **DRESEARCH OVERVIEW**

- In Ghana our Educational mode of Training have largely been centered on the Grammar model without recourse to education that equips with Hard and Soft skills which are very crucial in making the beneficiaries of such education poised to be self-sufficient and well meaning contributors to national development. This phenomenon has culminated in graduates fixated on Certificates acquisition rather than practically addressing societal problems.
- In this current age, any country that will want to be economically independent and strategically solve youth unemployment must prioritize Technical and Vocational Training vis-à-vis other models of education. Ghana has been lagging in this regard compared to her peers and this is due to our attitude towards TVET and the social construct of TVET being for dull students. It is against this backdrop the Northern Regional National Youth Authority in its quest to chart the path of this revolution and redirect focus to TVET conducted this Research with a geographical scope that spans across Northern, North East and Savannah Regions respectively to assess the skills needs of the Youth in these regions in order to put in place Creative and Innovate ways to address the skills gaps and set up youths in economically viable technical and vocational ventures.

#### □RESEARCH OBJECTIVES

- Identify the critical and Economical viable skills needed by the Youth
- Identify the Skills Gaps that exists in the Youth Front
- Provide an intervention to these identified challenges



REGION	NO. OF RESPONDENTS	PERCENTAGE
NORTHERN REGION	1,670	54.9
NORTH EAST REGION	593	19.5
SAVANNAH REGION	778	25.6
TOTAL	3,041	100.0

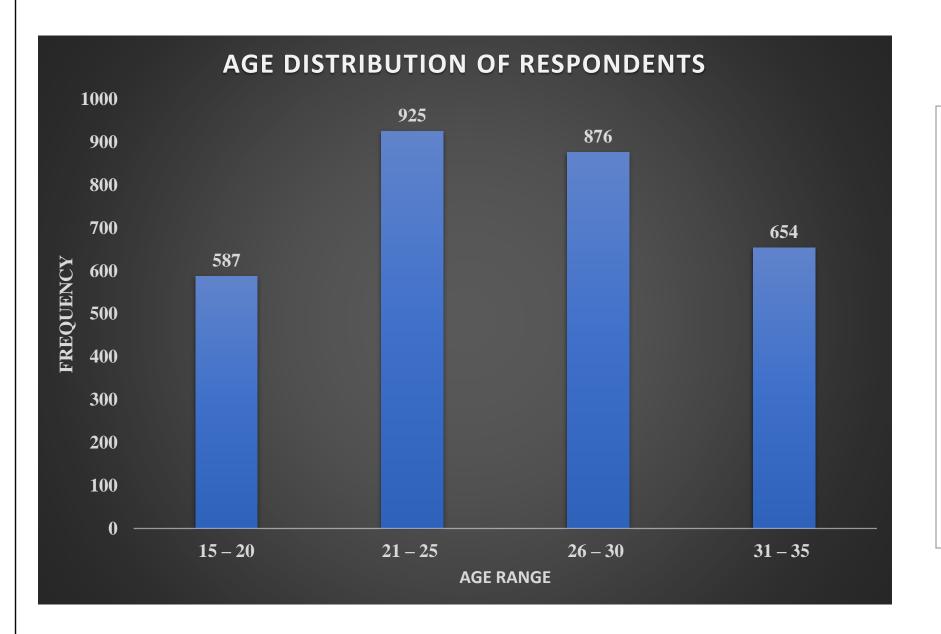
# $\Box$ TOTAL RESPONDENTS = 3,041

- MALES = 1,724 [56.7%]
- FEMALES = **1,316** [43.3%]

# □ DATA COLLECTION METHOD

- IN PERSON = **1,747**
- ONLINE = **1,295**





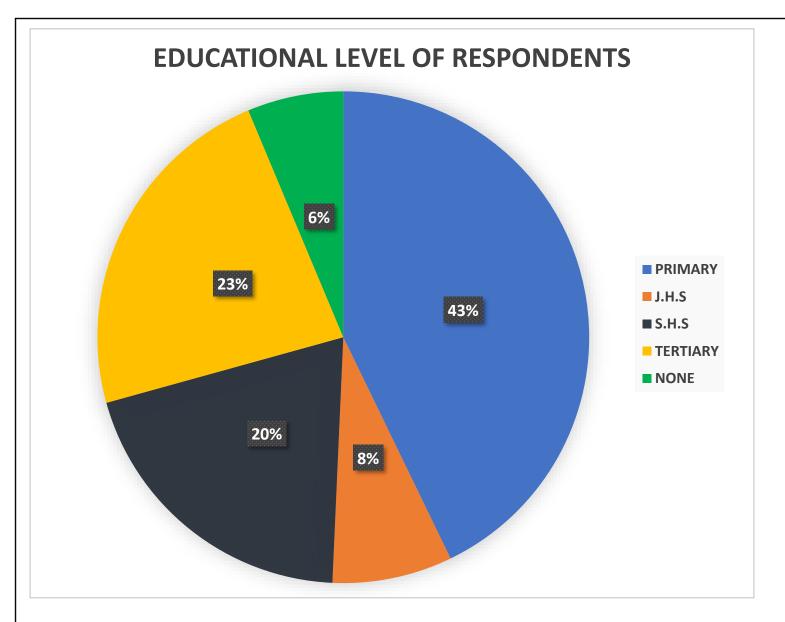
$$15 - 20 = 19.3\%$$

$$21 - 25 = 30.4\%$$

$$26 - 30 = 28.8\%$$

$$31 - 35 = 21.5\%$$





LEVEL OF EDUCATION	RESPONDENTS
PRIMARY	1,302
J.H.S	240
S.H.S	608
TERTIARY	699
NONE	192
TOTAL	3,041

- LITERATE RESPONDENTS = 93.7%
- NON-LITERARE RESPONDENTS = 6.3%



#### REGIONAL DISTRIBUTION OF TECHNICAL AND VOCATIONAL SKILLS LEVEL OF RESPONDENTS

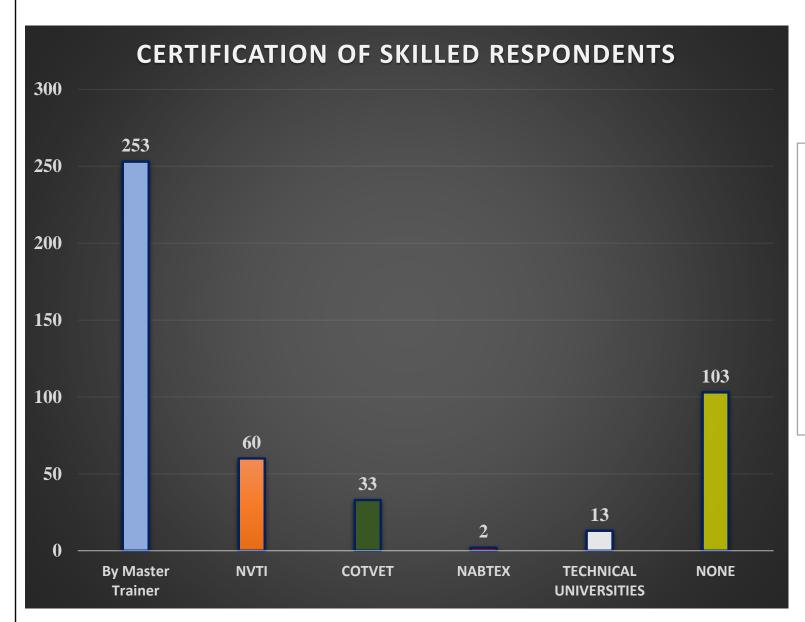
	SKILLED SEMI-SKILLED U		UNSK	JNSKILLED		
REGION	FIGURE	%	FIGURE	%	FIGURE	%
NORTHERN	293	59.2	475	60.0	902	51.4
NORTH EAST	89	18.0	138	17.0	366	20.9
SAVANNAH	113	22.8	179	23.0	486	27.7
TOTAL	495	100.0	792	100.0	1,754	100.0

#### **CUMMULATIVELY:**

- **❖** SKILLED = **16.3**%
- **❖** SEMI-SKILLED = **26.0**%
- **❖** UNSKILLED = **57.7%**

> 2,677 [88%] RESPONDENTS
PREFER TO UNDERGO
TECHNICAL AND
VOCATIONAL TRAINING





- NO CERTIFICATION = **20.8%**
- CERTIFICATED = 79.2%
- BY MASTER TRAINER = **53.1%**
- PROFESSIONALLY CERTIFICATED= 21.8%



# TOP 5 TECHNICAL AND VOCATIONAL SKILLS NEED; PROPOSED BY THE YOUTH

REGION	RANK	PROPOSED SKILLS AREAS	RESPONDENTS	[%]
	1 <sup>ST</sup>	Fashion / Dressmaking	257	17.8
	2 <sup>ND</sup>	Smock Weaving / Sewing	101	7.0
NORTHERN REGION	3 <sup>RD</sup>	Pastries Making	95	6.6
KEGIOIA	4 <sup>TH</sup>	Cosmetology / Makeup	87	6.0
	5 <sup>TH</sup>	Carpentry	78	5.4



# TOP 5 TECHNICAL AND VOCATIONAL SKILLS NEED; PROPOSED BY THE YOUTH [CONT'D]

REGION	RANK	PROPOSED SKILLS AREAS	RESPONDENTS	[%]
	1 <sup>ST</sup>	Fashion / Dressmaking	76	13.6
NODTHEACT	2 <sup>ND</sup>	Hairdressing	62	11.3
NORTH EAST REGION	3 <sup>RD</sup>	Electrical Work	55	10.0
	<b>4</b> <sup>TH</sup>	Smock Weaving / Sewing	41	7.5
	5 <sup>TH</sup>	Plumbing	41	7.5

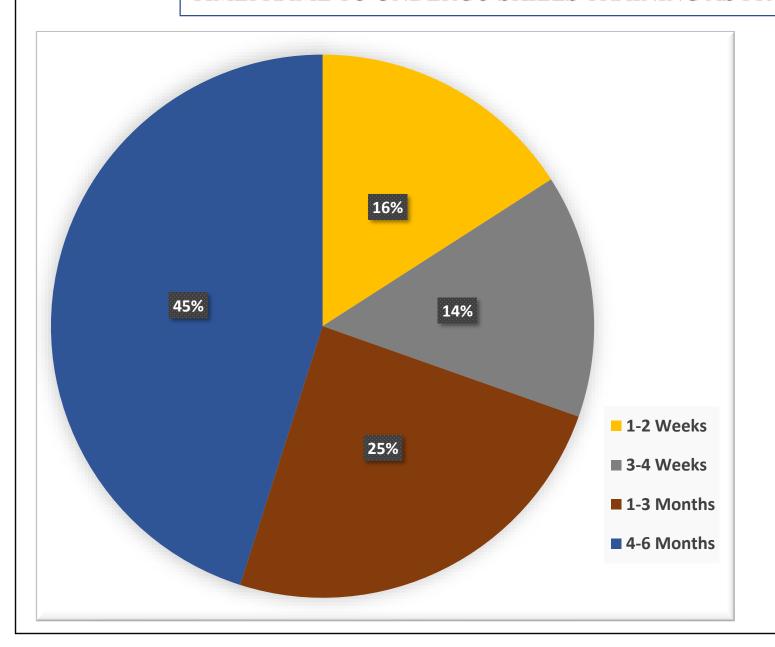


## TOP 5 TECHNICAL AND VOCATIONAL SKILLS NEED; PROPOSED BY THE YOUTH

REGION	RANK	PROPOSED SKILLS AREAS	RESPONDENTS	[%]
	1 <sup>ST</sup>	Fashion / Dressmaking	104	15.2
	2 <sup>ND</sup>	Smock Weaving / Sewing	97	14.2
	3 <sup>RD</sup>	Graphic Designing	62	9.1
REGION	4 <sup>TH</sup>	Cosmetology / Makeup	55	8.1
	5 <sup>TH</sup>	Soapmaking	55	8.1



#### TIMEFRAME TO UNDERGO SKILLS TRAINING AS PROPOSED BY THE YOUTH

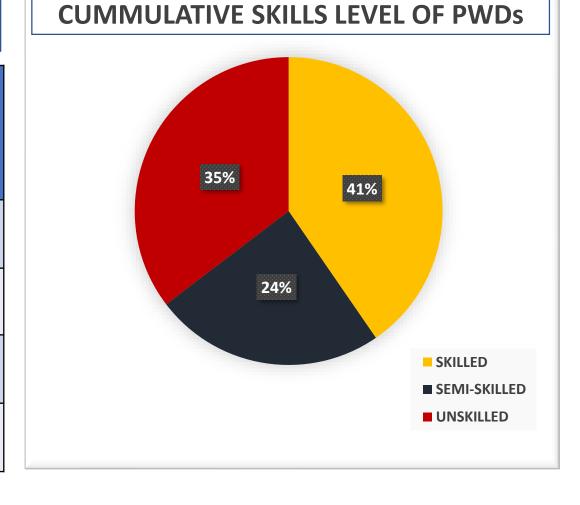


TIMEFRAME	RESPONDENTS
1 - 2 Weeks	426
3 - 4 Weeks	388
1 - 3 Months	656
4 - 6 Months	1,207



# DISTRIBUTION OF PERSONS WITH DISABILITY RESPONDENTS BY REGIONS

REGION	TOTAL RESPONDENTS	PWDs RESPON DENTS	[%]
NORTHERN	1,670	42	2.5
NORTH EAST	593	27	4.6
SAVANNAH	779	30	3.9
TOTAL	3,041	99	3.3



- TOTAL PWDs RESPONDENTS = **99**
- REGION WITH HIGHEST PWDs RESPONDENT =
   NORTH EAST REGION



#### TOP 3 SKILLS AREAS PROPOSED BY PWDs IN REGIONS IN THE SCOPE OF STUDY

RANK	PROPOSED SKILLS AREAS	RESPONDENTS	[%]
1 <sup>ST</sup>	Fashion / Dressmaking	16	16%
2 <sup>ND</sup>	Hairdressing	12	12%
3 <sup>RD</sup>	Electrical Work	12	12%



#### **CONCLUSION**

- □ The two strategic ways to solve Youth Unemployment is through Technical and Vocational Skills Training and Entrepreneurship. This can be achieved when more Youths are engaged in economically viable vocations that by themselves they decide to be trained in. Indeed, for the Youth in the Northern, North East and Savannah Regions respectively, there exist just a handful, approximating 16.3% who are skilled whereas an alarming 57.7% are unskilled with 26% being semi-skilled.
- Among the skilled youth, only 21.8% posses professional certificates from accredited institutions. This places the 78.2% which are largely certificated by their Master Trainers at a disadvantage of not being engaged by State Institutions to provide services related to their technical know-how.
- ☐ As is demonstrated in the research, youth in different geographic scope of the study, have varied opinions when it comes to technical and vocational skills areas they would want to be trained in. However, the popular skills areas that reoccur in all Regions under study are Fashion/Dressmaking, Smock Weaving and Cosmetology.
- □ It is clear that given the opportunity and enabling environment, Youth across the Northern, North East and Savannah Regions respectively will want to be equipped with Technical and Vocational skills. This is evidenced in the overwhelming 88% of respondents who are willing undergo technical and vocation training. Also, 45% will want such training to span between 4 − 6 months whereas 30% will prefer a training that spans at most 1 month.

### **RECOMMENDATIONS**

Based on the findings and conclusions presented, the following recommendations are suggested:
□ Based on the high percentage of semi-skilled and unskilled youth cumulatively, and 88% of respondents being open and willing to undergo technical and vocational skills training in skills areas suggested by themselves, the National Youth Authority with support from partners should rollout a technical and vocational skills training programme that is context fresponses recorded in the three regions under study.
□ Skilled youth in regions of study should be leveraged on, taken through refresher training and given equitable support to either startup or strengthen their ventures. After which, they should be incorporated into the technical and vocational skil training programme to serve as facilitators or master trainers.
☐ The Authority and/or any agency or organization should facilitate the acquisition of Professional Certificates for interests skilled youth. Also, the Authority should advocate for the incorporation of Professional Certification for apprentices by a Master Trainers
☐ To ensure sustainability of the Technical and Vocational Skills programme, an endowment fund should be created to rece consistent stream of contributions from especially development and political actors in respective regions.